Faculty Development Programme Report – "QUALITY ASSURANCE PARAMETERS FOR NEW NAAC FRAMEWORK:A PARADIGM SHIFT IN HIGHER EDUCATION INSTITUTIONS"

Held By: INTERNAL QUALITY ASSURANCE CELL

Date: 09. 06. 2025
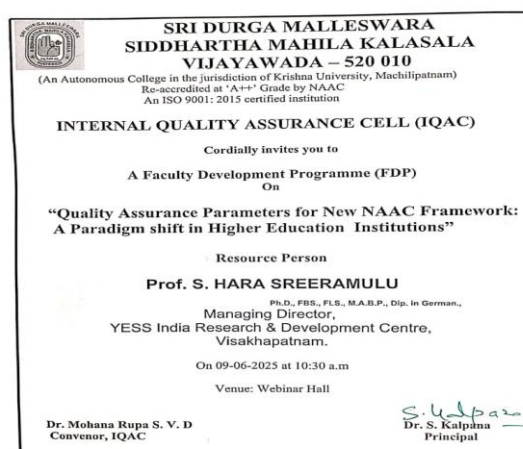
Day: MONDAY

Venue: WEBINAR HALL

Time: 10:30AM- 12:30PM

Participants: ALL FACULTY MEMBERS

Resource Person: PROF.S.HARA SREERAMULU,

Ph.D., FBS., FLS., M.A.B.P., Dip.in German,

Managing Director,

YESS India Research & Development Centre,

Visakhapatnam.

INVITATION:

OBJECTIVES:

➢ To familiarize faculty members with the revised NAAC accreditation framework, emphasizing the **updated quality indicators, criteria, and key metrics** that drive assessment and accreditation in higher education institutions.

➢ To equip participants with practical strategies and documentation skills required for **effective implementation of quality assurance practices**, institutional benchmarking, and continuous academic improvement aligned with the paradigm shift in the new NAAC framework.

WELCOMING ADDRESS BY PRINCIPAL:

ADDRESSING THE GATHERING BY RESOURCE PERSON:

❖ The session was led by PROF.S.HARA SREERAMULU, a distinguished academician with expertise in institutional quality assurance.

❖ Prof. S.Hara Sreeramulu began by explaining **What is NAAC?**—an autonomous body established by the University Grants Commission (UGC) to assess and accredit institutions of higher education in India. He emphasized that NAAC plays a vital role in enhancing the quality of education by promoting accountability, transparency, and academic excellence.

- ❖ The session covered the **Accreditation Process and Self Study Report (SSR)** in detail. Faculty members were guided through the preparation of the SSR, which is a critical document showcasing institutional performance based on pre-defined criteria.
- ❖ Prof.S.Hara Sreeramulu highlighted best practices for data collection, documentation, and alignment with NAAC metrics.
- ❖ Further, the FDP provided insights into the **New NAAC Framework**, focusing on key changes such as increased emphasis on **quantitative metrics through the Data Validation and Verification (DVV) process**, the role of **Student Satisfaction Surveys (SSS)**, and the use of **ICT-enabled processes**.
- ❖ Prof.S. Hara Sreeramulu also explained the shift from a descriptive to a more outcome-based approach in institutional assessments.
- ❖ The programme concluded with an interactive session, where faculty members clarified their doubts and shared institutional challenges in adopting the revised framework.
- ❖ Overall, the FDP was highly informative and beneficial in preparing faculty to contribute effectively to the NAAC accreditation journey.
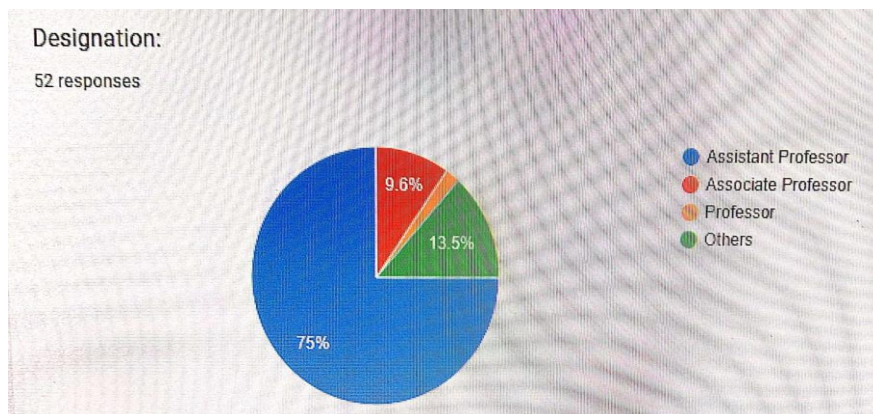
FALICITATION TO RESOURCE PERSON:

OUTCOME:

- ➤ Faculty members gained **comprehensive understanding of the revised NAAC framework**, including key quality indicators, documentation requirements, and assessment criteria essential for institutional accreditation and ranking.

- ➤ Participants developed the **ability to apply quality assurance strategies** and contribute effectively to the preparation of the Self Study Report (SSR) and other NAAC-related documentation for their respective institutions.

ATTENDANCE:

Dept. of Economics			Dept. of Micro-Biology		
01	D. Aruna				
02	M. Suneetha		01	N.Saritha	
Dept. of Political Science			02	Ch.Meghala	
01	G.Padmaja		03	T. Sree Veena	
02	N. Louis		Dept. of Bio-Chemistry		
Dept. of Commerce			01	A.Harika	
01	V.Sandhya Lakshmi		02	A.pallavi	
02	T.Naga Rani		Dept.of Food & Nutrition		
03	Ch. Lavanya		01	K.N.Vara Lakshmi	
04	P. Vanitha		02	A.Annapurna	
05	G. Renuka Bai		03	Ch.V. Ramya Gayathri	
06	K. Asha Jyothi		04	Tehamina	
07	M. Padmavathi		N.C.C		
08	B. Mounika		01	P.V. Durgavathi	
09	P. Bhagya Lakshmi		Dept. of Library Science		
10	B.Kalpana		01	P. Mallika	
11	Ch.Manjusha		Dept. of Physical Education		
12	M.Pavani		01	N.H.V. Lakshmi	
13	N. Jhansi				
14	G. Usha Rani				
15					

FEEDBACK:

Designation:

52 responses
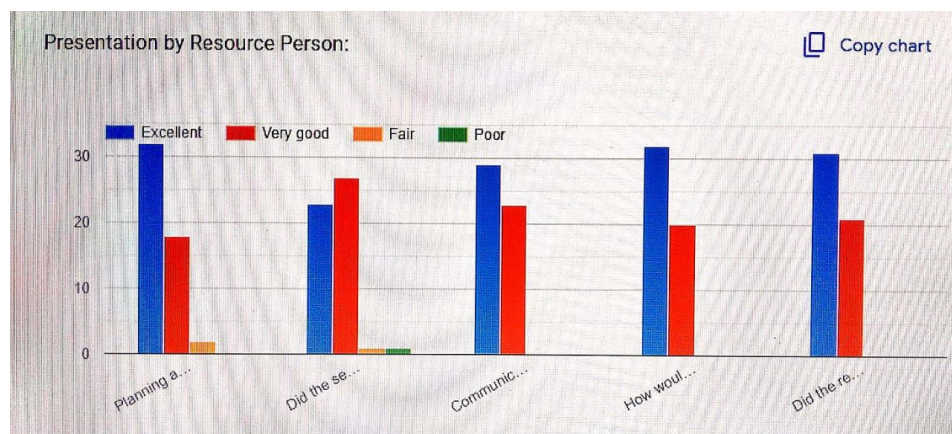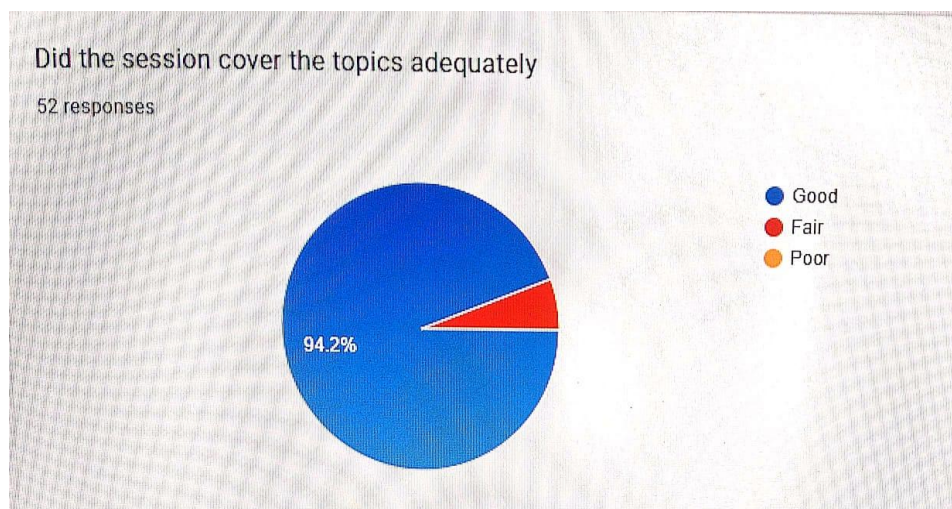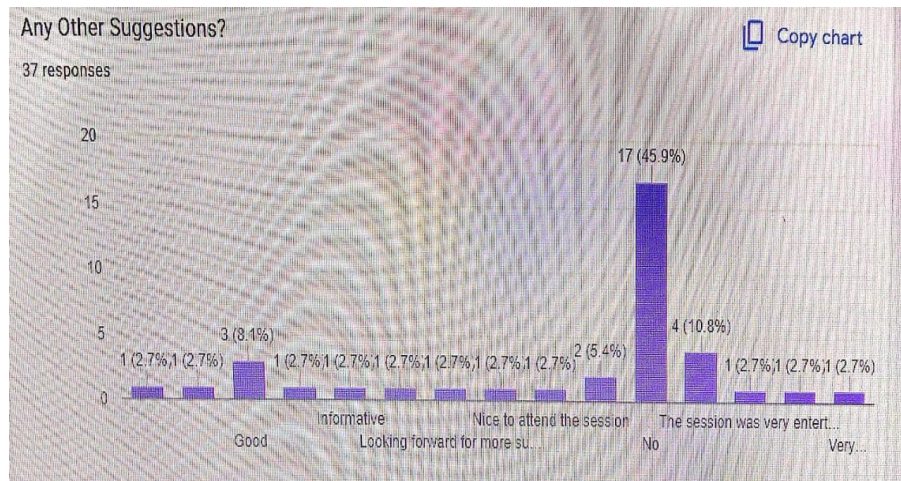

- ➤ What aspects of this lecture was most useful or valuable?
  The following are the different answers from faculty members
- ➤ Clear explanation of the revised NAAC criteria and key indicators, especially the shift from qualitative to quantitative assessment and the emphasis on outcome-based metrics.
- ➤ Detailed guidance on preparing the Self Study Report (SSR) and aligning institutional data with the NAAC's Data Validation and Verification (DVV) process.
- ➤ Practical insights into best practices and documentation strategies that can help institutions improve their NAAC scores and sustain academic quality.

➢ Clarification of common mistakes made during NAAC submissions, and how to address them proactively in the quality assurance cycle.

➢ Interactive session with real-time examples and case studies, which made complex concepts more relatable and easier to understand for immediate application.

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